



H0313 - 10-Second Skid Monster Challenge This is best used in the classroom.

Prepare teens with paper and pencil

- **Stop the movie** at the point where written responses are required.
- **Ask teens** to write their response.
- Form them into groups of 4-5. Have them share their responses.
- After an adequate time, continue with the movie to show the correct answer.
- **Ask groups** which paper had the most correct responses.

Tell teens: 'Twenty trainers of police officers from five different states were not able to perform the 10-Second Skid Monster test. However, teenagers who were trained by the eCoach were able to drive it successfully. In this program, every one of you can develop the habits needed for success. You will perform these actions flawlessly after your first twenty minutes of in-car practice.'

- Download the link below. Give a printed copy to each member of the group.
- Have them compare what they wrote to what they will be doing.
- **Ask the teens** who have been driving how many of those actions do they already have. (You can set the tone that teens will be expected to perform on a higher standard than what is required to earn a driver's license. Teens who have been driving before they come into your course who believe they just need to go through the motions to fill their legal requirements will be in for an awakening.

Skills Needed to Manage an Intersection

1. Learn reference point for Forward Position.
2. Learn how to search to the target area.
3. Learn how to make a 90° search to the target area.
4. Learn to search left, front, right for open zones.
5. Learn how to judge distance in seconds.
6. Learn how to find gap or hole in traffic flow.
7. Know which is best, gap or hole, for the traffic flow.
8. Learn to turn head to target area before moving.
9. Learn how to effectively turn the steering wheel.
10. Learn to evaluate Path-Of-Travel to target area.
11. Learn where transition peg is located on vehicle.
12. Learn to use central vision to target area.
13. Learn to use fringe vision to see transition peg.
14. Learn how to accelerate at the transition peg.
15. Learn to let steering recovery slide through palms.
16. Learn to evaluate rear zone condition on entry.
17. Evaluate Matrix A window for next critical second.

Partnership Book In-Car
Lesson One [1-In-CarZoneControlLesson1](#)

Show this video of a driver ed crash that occurred while the teen was attempting to make a left turn at an oblique intersection. Show this list of actions, and ask how many of the actions have they already learned today.

[NY DrEd Crash](#)