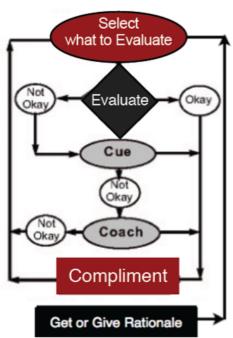


Co-Driver's In-Car 2: **Intro to Making Turns**

Co-Driver in the passenger-side backseat: Name the action as it is being performed. For example say: "The engines running, foot's on brake, shift's in drive, left signal is on," or "the signal wasn't used."



Set 1a:

The teen is to position the car to make a left turn.

- a. Have the engine running
- b. Foot on brake
- c. Shift in drive
- d. Left signal light on

Set 1b:

- a. Turn head to identify the Target and evaluate POT
- b. Locate a simulated stop line and a curb line
- **c. Search Right, Front, Left for open Path-Of-Travel (POT)
- d. Check outside mirror for clear B-rear zone
- e. Move head forward to view mirror & roll eves rearward
- **First search is in the direction not turning.

Co-Driver in the passenger-side backseat: State the action while it's being performed.

- **Set 2:** a. Turn head to align with the target *(central vision)*
 - b. Foot off brake
 - c. Let idle speed move car
 - d. Turn steering wheel (hand-over-hand, or hand-to-hand)
 - e. Light acceleration
 - f. Make a smooth stop at the Transition Peg (fringe vision)

Set 3: While stopped at the Tpeg,

The Coach asks teen: "What actions should take place at the Tpeg?"

Response: a. Increase acceleration

- b. Loosen grip on steering wheel
- c. Have steering wheel spin back to straighten tires

Step 4 Teen is to perform the complete turn without stopping.

- a. Search R, F, L for Open POT
- b. Check B-Rear Zone
- c. Turn head on target
- d. Foot off brake
- f. Let idle speed move car
- Increase acceleration at Tpeg
 - j. Get speed to 15 mph

h. Light acceleration to Tpeg

- k. Make a smooth "Staggered Stop."
- I. Creep to Make a "Legal Stop."
- m. Creep to Make a "Safety Stop."

g. Turn steering wheel