

1st In-Car Session Evaluation takes Place in Trainee's Vehicle

Note: Use a parking lot that has parking spaces painted.

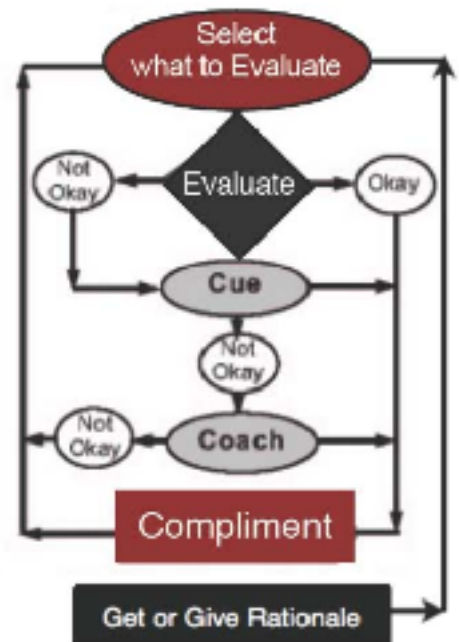
1. Provide the trainee with a face mask if one is not used.
2. Provide the trainee with a file folder marked for use with targeting, which will be given to the trainee when finished using it. (You also can ask the trainee to bring the file folder they used for home practice.)
3. Use the ECCCR Process to Compliment, Cue, or Coach trainee's for Expert habits.
4. Have the trainee stand in the center of the parking lot, with you masked and 6 or more feet away with a pair of gloves on.

Take the trainee's Driving MIND Pocket Coach book, turned to **page 39**. **Ask trainee to**, "select a target to the North, West, South, and East."

1. **Ask trainee to**, "hold your file folder (simulated steering wheel) in a 9-3 position, and get on target for the North Target."
2. **Ask trainee to**, "make a left turn to West target and stop at the Tpeg."
3. **Observe** whether the head was turned before turning the body. The file folder need not be turned.
4. **Ask trainee**, "what action should take place at the Tpeg when the turn is being made from a stopped position?"
5. **Ask trainee**, "what action should take place at the Tpeg when the turn is being made from a moving position?"
6. **Ask trainee to**, "make a right turn and stop on target for the East target."
7. **Observe** whether the head was turned before turning the body. The file folder need not be turned.
8. **Ask trainee to**, "move your body off target and stop at the Left Tpeg."
9. **Ask trainee to**, "get back on target." **Observe** head movement before body movement.
10. **Ask trainee to**, "make a right turn and stop at the Tpeg for the North Target."
11. **Observe** whether the head remains turned in direction of the target until stopped at the Tpeg."

5. **On page 39 of the trainee's book**, circle your letter "B," place the date and enter the number 1 to 4 to represent the level of the trainee's performance.

6. **Open the trainee's book to page 97**. Observe the ratings on Guide1 that have been made previously. For actions that do not have a #4 rating, ask questions on how and why that action should be performed.



7. **Ask trainee to**, “approach your vehicle and explain what you are looking for before entering the vehicle.” (For teen drivers who were driven to your location by a parent, have the parent sit in the front passenger seat. You will remain on the outside.)
8. **Ask trainee to**, “enter the vehicle and get yourself positioned to drive.
9. Use the trainee’s **Guide 1 on page 97** to observe those action and Compliment and Coach when needed. Place your rating of 1 to 4 for each action.
10. **Have the trainee place a mobile phone** inside the vehicle with speaker mode on. You will be outside the vehicle with your phone.
11. **View trainee’s Guide 1”Orientation to Controls.”** Evaluate any action doesn’t have a 4 rating and ask the trainee to perform that action. Use the ECCCR process to achieve a 3 or 4 rating on each action.
12. Use the trainee’s **Guide 3 on page 99 “Placing the Car in Motion,”** which may be on the right side of the page (by error) in some books.
13. **Ask trainee to**, “select one of the four targets that requires the least amount of steering.”
14. Read one of the four actions at a time from **“Placing the Car in Motion.” Observe the trainee’s performance.** Use ECCCR for each action.
15. Use Guide 3 **“Inching & Creeping The Car” Ask trainee to**, “use inching speed to get the car on target and come to a stop.” Use ECCCR.
16. **Ask trainee to**, “use creeping-idle speed” to make a left turn to the target in that direction and come to a stop on target. Observe head movement and steering technique. Use ECCCR.
17. **Use Guide 3 “Acceleration Control.” Read one action at a time** to have trainee perform all five actions listed. Repeat any action that needs improvement. Move to different targets as space is needed. Acceleration only needs to be 10-15 mph.
18. **Use Guide 3 “ Braking Control.”** Place emphasis on the trainee making #3. Normal Smooth Stops., and #4 Hard Smooth Stops.” Dependent on space available, speed need not be faster than 15mph. Whether a normal or a hard stop is made, **Observe the release** of the brake pressure during last two seconds.
19. **Enter your evaluations on Guide 3.** Circle your letter B and enter the date.

20. **Use trainee's Guide 4 on page 105.** Follow the Coach's directions. Cue and Coach any of the actions that have been marked in the book as #3 or less. Ask questions to have the trainee explain why actions listed on Guide 4 are desirable to have as habits.

21. **After adequate practice,** enter your evaluations on Guide 4. Circle your letter B and enter the date.

22. **Open pages 18-19 of the trainee's book.** Have the trainee **Demonstrate and Explain** what conditions create open or closed POTs. What are "critical seconds" and how would they respond to those situations.

23. **After adequate practice,** enter your evaluations on page 19.

24. **Use trainee's Guide 5 on page 107.** Use lines in the parking lot according to the illustration shown here, to have trainee demonstrate accurate use of reference points.

Guide 5 #2



Guide 5 #3



Guide 5 #6



**Guide 5 #7
LP3**



**Guide 5 #8
LP1**



**Safety Stop &
Forward Position**



Guide 5 #4

Right Turns

#1 & 2



Left Turns

#1 & 2



Treat both rows as a two lane road.

25. **Use trainee's page 22-23.** If the trainee is not able to accurately position the vehicle, use the activity on page 22-23 for coaching.
26. **Use trainee's page 24-25 to demonstrate Safety Stop position and Forward Position** for making a right turn.
27. **Make your evaluations** of the trainees performance on **page 25.**
28. Use trainee's page 48-49 to Demonstrate positioning of the vehicle at the Tpeg for left and right turns as a driver. Have the trainee explain where the Tpegs for a Co-Driver are.
29. **Make your evaluation on page 49.** Provide the rating numbers and date.
30. **Use trainee's pages 50-51** to demonstrate where the Right Side and Left Side Reference points are for the driver and the co-driver. Use the ECCCR process to Compliment, Cue, or Coach as often as possible.
- 31. Preparation for the 10-Second Test in the Skid Monster**
1. Use Guide 6B on **page 117.**
 2. Establish a starting line and a finish line for making a left turn.
 3. **Ask trainee to,** position the vehicle at the side and forward position for a left turn.
 4. Have the vehicle stopped, in drive, foot on brake, left signal on.
 5. **Ask trainee,** "What is the difference between a "gap" and a "hole" in a traffic flow?"
 6. **Ask trainee to,** demonstrate how to search for a gap or hole.
 7. **Tell trainee,** "when you have an open POT, make a left turn, accelerate at the Tpeg up to 20 mph (if space permits), slam your foot on the brake, and come to a complete smooth stop with the front of the vehicle even with the simulated curb line.
 8. Use the ECCCR process.
 9. If any one of the actions was not performed correctly, coach the trainee for the correct actions and have the trainee get in position to redo the left turn.
 10. Redo the left turn until all actions are performed correctly.
32. If time and space permits **set up four corners** and have the trainee make left and right turns from a stopped and from a moving position.
33. **Make your evaluations on page 117.** Circle letter B, enter performance numbers, and the date.

EXIT