

10 Habits ZERO Crashes!

No Crash is Acceptable!

In-Car Guides

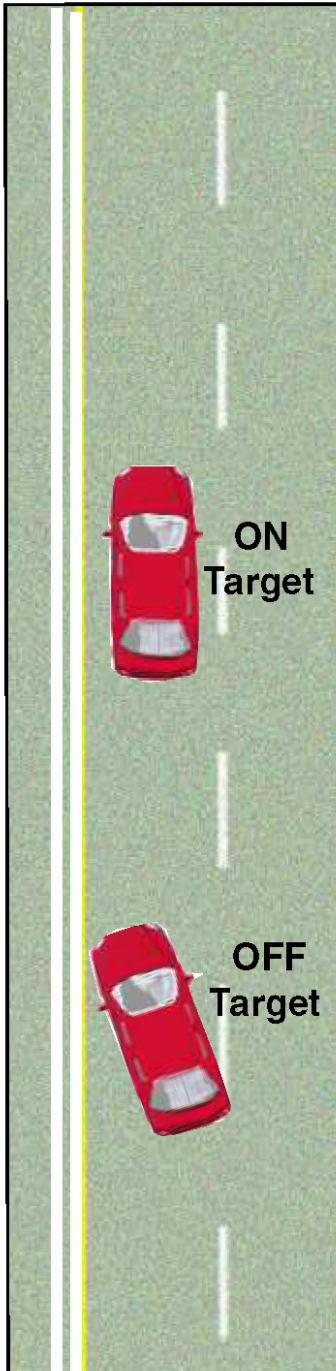
**First to be
Learned, Practiced, and Mastered
in the Parking Lot**

Partnership for EXPERT Driving
Teacher • Teen • Parent

8th Edition

Rating: √ = Okay, X = More Practice Needed

Have teen demonstrate successful performance.

**1: Getting Ready To Drive****While Approaching The Car**

1. Have Keys In Hand
2. Look Under the Car
3. Look At and Around the Car

Before Opening The Door

1. Look Inside the Car
2. Control the Door Swing

After Entering The Car

1. Lock Doors - Key In Ignition
2. Head Restraint Up To Ears
3. Adjust Seat - Butt-In Seating
4. Check and Adjust All Mirrors
5. Safety Belts On All

2: Start Engine & Orientation**Starting The Engine**

1. Parking Brake On
2. Insert Key - Foot On Brake
3. Shift Should Be In "Park"
4. Twist Key -Release No Delay
5. Headlights On - day & night

Orientation to Controls -Shift In "P"

1. Place Hands On Wheel
2. Use Directional Signal
3. Put Wipers On and Off
4. Turn Hazards Lights On & Off
5. Adjust Climate Control
6. Put Parking Lights On and Off
7. Use Headlights -Low & High
8. Adjust Sun Visor
9. Blow The Horn
10. Use Of Gas Pedal
11. Use Of Brake Pedal
12. Use Of Shift

3: Moving and Stopping Smoothly**Placing The Car In Motion**

1. Right Foot On Brake
2. Shift To Drive
3. Release Parking Brake
4. Check Driving Path

Inching & Creeping The Car

1. Keep Foot On Brake
2. Release Partial Brake
3. Inching with Brake Control
4. Creeping at Idle speed

Acceleration Control

1. Idle Speed Movement
2. Press Gas Smoothly
3. Keep Steady Speed
4. Increase Speed
5. Decelerate Gradually

Braking Control

1. Feel Braking Point
2. Constant Pressure
3. Normal Smooth Stop
4. Hard Smooth Stop
5. ABS Braking

4: On Target - Off Target

1. Selection of Target
2. Use of Central Vision
3. Use of Fringe Vision
4. Aiming for Targets
5. Looking Into Turns
6. Use of Steering Wheel
7. Recovery at Transition Peg
8. Gas and Brake Pedals
9. Centers Wheel in Lane

**Use the
Deliberate Practice
Cycle for Habit
Development**

Awareness: detect a
Critical Second.
Action: response made.
Reward: benefits received.

Key Behavioral Patterns

- Makes Smooth Stops
- Smooth Acceleration
- Use of steering wheel
- Target with Central Vision
- See Vehicle with Fringe Vision

- Driving On Target
- Recovery of Steering
- Transition Peg Introduction
- Turn Head before Steering

Lesson 1: Practice Guide for Teen's Habit Development

1

For Parents: The major objective for you to accomplish is to test the teen's mental readiness to perform an action. Asking the teen to explain and demonstrate one action at a time reinforces the network of neurons needed to cultivate expert habits.

Guide 1 - Getting Ready to Drive

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1. Why are safety belts good to use?

Guide 2 - Start Engine & Orientation

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2. Demonstrate how to place your hands on the steering wheel.

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3. Demonstrate how to turn the wipers on without looking at switch.

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4. Demonstrate how to use the signal lights for a left and right turn.

Guide 3 - Moving and Stopping Smoothly (Repeat each at least three times)

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5. Demonstrate how to move the car with an inching motion.

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6. Demonstrate how to move the car with a creeping speed.

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7. Demonstrate how to put the car in motion smoothly.

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8. Demonstrate how to make a smooth stop.

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9. Accelerate to 10 mph and make a hard smooth stop.

Guide 4 - On-Target, Off-Target (Repeat each at least three times)

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10. Select a Target on the perimeter of the parking lot straight ahead.

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11. Aim the car on target. Explain how you are using central and fringe vision.

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12. Move the car off target to the left and stop at your transition peg.

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13. Demonstrate how to keep your head on target. Steer back on target.

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14. Select a target at a 90-degree angle to the left. Demonstrate head movement and correct steering to get on target. Repeat with a target to the right.

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15. Select a target straight ahead and one at a 180-degree angle. Make several turns from one target to the other. Pay attention to head movement.

Notes:

Lesson 2: Coach's In-Car Guides

Rating: √ = Okay, X = More Practice Needed

Lesson Two Parking Lot Actions

Have teen demonstrate successful performance.



5: Reference Point Discoveries

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| | |
1. Line-Of-Vision Blind Spot
 2. Right Side Limitation
 3. Left Side Limitation
 4. Front Even With Curb line
 5. Rear Even With Line
 6. Lane Position #2 (LP2)
 7. Lane Position #3 (LP3)
 8. Lane Position #1 (LP1)

Right Turn References

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1. Side Position
 2. Forward Position

Left Turn References

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1. Side Position
 2. Forward Position

6A: Entering & Crossing Traffic

Select Gap From Curb Side

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1. Evaluate Path to Enter
 2. Mirror - Blind Spot Check
 3. Locate Gap or Hole to Enter
 4. Use of Signals

While Entering Traffic Flow

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1. Avoid Hesitation
 2. Look to Target Area
 3. Side Position Reference Point
 4. Steering Technique
 5. Speed Control

After Entering Traffic Flow

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1. Cancel Signal
 2. Accurate Tracking Path
 3. Re-evaluate Rear Zone
 4. Look for New LOS-POTs

8A Before Passenger Exits

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- Put shift in Park Position

6B: Precision Turns

Before Turning

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1. Use of Signals
 2. Mirror - Blind Spot Check
 3. Side Position Reference Point
 4. Speed Control - Brake
 5. Smooth Legal Stop
 6. Forward Position Reference Pt
 7. Select Target
 8. Search L, F, R, for Gap or Hole
 9. Get Commitment

During Turn

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| | |
1. Avoid Hesitation
 2. Look Into Turns, Target
 3. Speed and Steering Control
 4. Use of Transition Peg
 5. Accurate Tracking Path

After Turn

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1. Precision Turn Results
 2. Re-evaluate Rear Zone
 3. Look For LOS-POTs

7: Reading Instruments & Gauges

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- Demonstrates understanding and correct use of gauges

8: Before Exiting the Vehicle

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1. How Is The Location?
 - 2-3. Parked Okay/Tires Straight?
 4. Keep Foot On Brake
 - 5-6. Parking Brake/Shift To Park
 7. Foot Off Brake
 - 8-9. Accessories Off/Belts Off
 - 10-11. Windows Closed/Key Out
 12. Left-Rear Zone Check
 - 13-14. Alarm Set/Open Door
 15. Doors Locked

**Use the
Deliberate Practice
Cycle for Habit
Development**

Awareness: detect a Critical Second.
Action: response made.
Reward: benefits received.

Key Behavioral Patterns

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- Use of Reference Points
 - Side Position RP for Turns
 - Forward Position RP for Turns
 - Use of Signal Lights
 - Legal and Smooth Stops

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| | |
- Target Usage for Turns
 - Search Intersection, L, F, R
 - Look into turn before steering
 - Steering and Recovery
 - Turns Transition Pegs

Lesson 2: Parent Practice Guide for Teen's Habit Development

Note to Parents: The major objective for you to accomplish is to test the teen's mental readiness to perform an action. Asking the teen to explain and demonstrate one action at a time reinforces the network of neurons needed for expert habits.

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Review Habit 1: **Establish Driver-Vehicle Readiness**

1. Demonstrate how to use shift selector and parking brake before exiting car.

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Review Habit 2: **See Path Before Putting Car in Motion**

2. Demonstrate how to turn head before turning steering for a right turn.

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Review Habit 3: **Keep the Car in Balance**

3. Explain where the transition peg is located for making a left and right turn.

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Guide 5 - Reference Discoveries (Repeat each at least three times)

4. Place the car's right tires 3-6 away from a line in the parking lot.
Explain the reference point that you used.

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5. Place the front bumper even with a line. Explain the reference point used.

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6. Use a line and place the car in Lane Position 2, then in LP3.

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7. Use a parking line as a curb line. Demonstrate the side position for making a right turn, then a left turn. Explain the reference point used.

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Guide 6A - Entering Traffic (Repeat each at least three times)

8. Explain the difference between a "gap" and a "hole" in a traffic flow.

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9. With the car parked with a view of a traffic flow, identify where there are gaps and holes within the traffic flow.

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Guide 6B - Precision Turns (Note: When the teen is able to follow your directions in a safe and consistent manner, go to a lightly traveled residential area to make turns.)

10. Prepare to make a right turn. Demonstrate: 1. signal light and mirror usage, 2. proper side position, 3. smooth legal stop, and 4. the forward position.

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11. While stopped at the right turn forward position Demonstrate: 1. where the target will be, 2. how to search for a gap or hole, 3. how to turn head.

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12. Explain to me where the transition peg is for a right and left turn.

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13. Prepare to turn. Locate gap or hole, turn head to target.

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14. Repeat steps 10-13 at least ten times; then apply them for left turns.

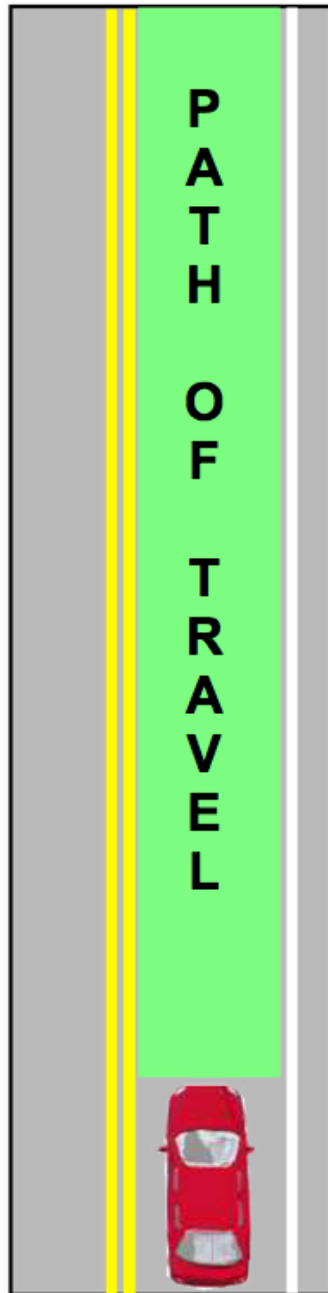
Notes:

Lesson 3: Coach's In-Car Guides

Rating: ✓ = Okay, X = More Practice Needed

Lesson Three Parking Lot Actions

Have teen demonstrate successful performance.



3

11A: Backing Introduction

			1. Foot On Brake, Shift to "R"
			2. Target Usage
			3. Turn Wheel, Top Down
			4. Look Over Right Shoulder
			5. Use All Mirrors
			6. Check Front Swing

Reference Point Usage

			1. Back to a Line
			2. Discover Pivot Point

11C: Three-Point Turnabout

			1. Performed In Parking Lot
			2. Used Non-Crowned Road
			3. Used On Crowned Road

11D: Midblock U-Turn

			1. Decision for site location
			2. Performance of behaviors

11B: Turnabout Mid block, Intersections

			1. Consider Your Choices
			2. Evaluate Risk, See LOS-POTs
			3. Select A Location
			4. Check Rear, Tap Brake Lights
			5. At Intersection, Right Signal
			6. Clear Intersection
			7. Stop 12" away from Curb
			8. Shift To "R", Check Inters
			9. Back to Pivot Point
			10. Turn Wheel From Top Down
			11. Check Front Swing Of Car
			12. Back To Safety Stop Position
			13. Shift To "D", Left Signal On
			14. When Safe, Make Left Turn

**Use the
Deliberate Practice
Cycle for Habit
Development**

Awareness: detect a
Critical Second.

Action: response made.

Reward: benefits received.

Key Behavioral Patterns

			• Tracking Into Curves
			• Searching to Target Area
			• Evaluating Target Area
			• Evaluating Targeting Path
			• Identifying LOS blockages

			• Identifying POT blockages
			• Target usage while Backing
			• Vision & Steering for Backing
			• Reference Point for Backing
			• Use of Pivot Point

Lesson 3: Deliberate Practice for **Zero** Crashes

Rating: √ = great, X = more practice needed, ? = more information needed

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Place the rating in the first of three boxes. Use the next two boxes for two other additional practice sessions.

Ask the teen to explain, demonstrate, or perform the following:

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Review Habit 2: **See Path Before Putting Car in Motion**

1. Demonstrate how to use creeping and inching speed while backing.

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Review Habit 3: **Keep the Car in Balance**

2. Demonstrate use of Transition peg to make smooth, efficient turns.

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Review Habit 4: **Use Reference Points**

3. Demonstrate the placement of the car to its left and right limitations.

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Guide11A - Backing Introduction (Repeat each at least three times)

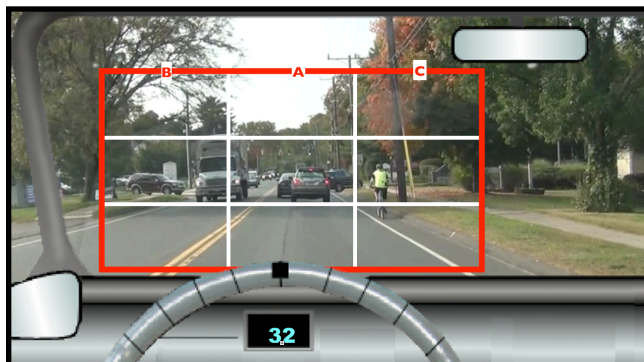
10. In a parking lot, select a target and back towards it using mirrors.

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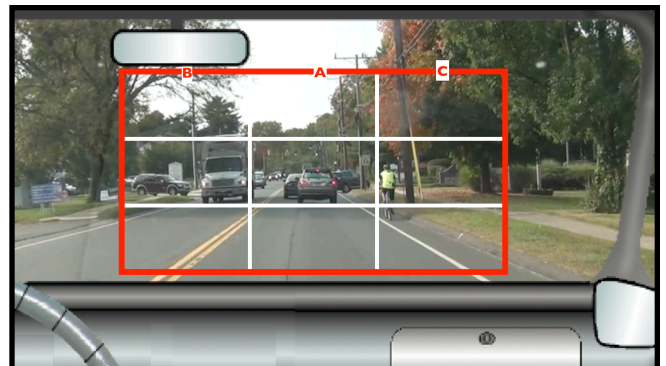
11. In a parking lot, select a target, look over right shoulder, back to it.

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12. Select a target, use all three mirrors and look over shoulder to back to it.



Driver's view of Matrix



Passenger's view of Matrix

Copyright © Frederik R. Mottola, 2014, 2018
(The same Matrix view.)

Lesson 4: Coach's In-Car Guides

Rating: √ = Okay, X = More Practice Needed

Lesson Four Parking Lot Actions

Have teen demonstrate successful performance.



15: Forward & Angle Parking

1. Before Parking



- Check Rear Zone
- Check Parking Space



2. Side Position



3. Forward Position



4. Creep - Turn Wheel Fast



5. Line Up With Target



6. Straighten Car and Tires



7. Stop At Front Reference

8. To "Unpark"



• Back Slowly



• Check Traffic



• Check All Corners



• Clear Fender - Turn Wheel



• Straighten Car



• Tires Straight



• Shift To Drive

Critical Second: When other vehicles and users of the roadway are within one second of your vehicle.
There is no Buffer!

4

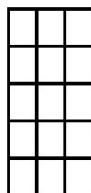
Use the Deliberate Practice Cycle for Habit Development

Awareness: detect a Critical Second.

Action: response made.

Reward: benefits received.

Key Behavioral Patterns



- **FIND** LOS-POT in Target Area
- See Path as OPEN or CLOSED
- **SOLVE** LOS-POT at 15 seconds
- **CONTROL** 4 sec. danger zone
- Judge distance in seconds



- Apply ABCs Zone Control
- Apply Speed Control Options
- Apply Lane Position Options
- Use Angle Parking Behaviors

Lesson 4: Deliberate Practice for **Zero** Crashes

Rating: √ = great, X = more practice needed, ? = more information needed

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Place the rating in the first of three boxes. Use the next two boxes for two other additional practice sessions.

Ask the teen to explain, demonstrate, or perform the following:.

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Review Habit 2: **See Path Before Putting Car in Motion**

1. Demonstrate turning your head before turning the steering wheel.

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Review Habit 3: **Keep the Car in Balance**

2. Demonstrate effective hand-over-hand and hand-to-hand steering.

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Review Habit 4: **Use Reference Points**

3. Demonstrate the forward position for a right turn.

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Review Habit 5: **Use Matrix to Find LOS-POT Blockages**

4. Demonstrate how to re-evaluate LOS-POTs as they enter B or C window.

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Guide 15 - Angle Parking (Repeat each at least three times)

16. In a parking lot. Practice Forward Angle Parking (See Coach's Guide 15)
Demonstrate proper side position, explain reference point used.

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17. Demonstrate Forward Position for Angle Parking.

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18. Select Target, creep and turn onto target.

Notes:

Lesson 6: Coach's In-Car Guides

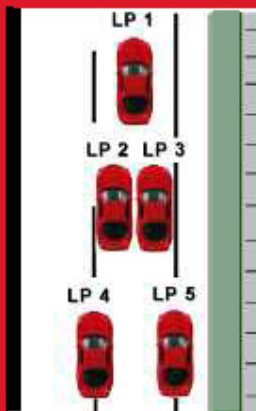
Rating: √ = Okay, X = More Practice Needed

17 Actions for EXPERT Control

Speed Control

1. Same Speed
2. Decelerate
3. Cover Brake
4. Apply Brake
5. Accelerate

Lane Position



Communication

1. Signal Lights
2. Headlights
3. Brake Lights
4. Horn Usage
5. Hands, Arms
6. Speed Altered
7. Lane Position

Use the Deliberate Practice Cycle for Habit Development

Awareness: detect a Critical Second.

Action: response made.

Reward: benefits received.

Lesson Six Parking Lot Actions

Have teen demonstrate successful performance.

22. Precision Lane Change

	1. Why Change?
	2. Check Other Lanes
	3. Mirror Checks
	4. Signal For Communication
	5. Move To LP 2 or LP 3
	6. Check Blind Spot
	7. Time Arrival Open Side Zones
	8. Increase Speed If Needed
	9. Enter LP 2 or LP 3
	10. Release Signal Light Lever
	11. Mirror Check
	12. Best Lane Position

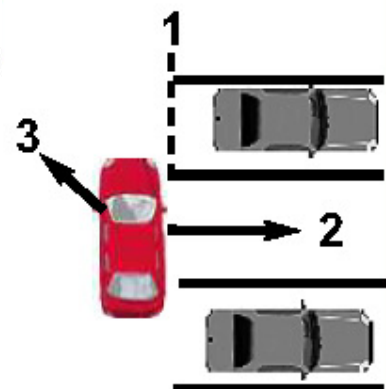
23: Perpendicular Parking - Backing Into Space

	1. Side Position
	2. Forward Position
	3. Select 45-Degree Target
	4. Creep - Turn Wheel Fast
	5. Use The Least Forward
	6. Line Up Car With Space
	7. Shift To Reverse
	8. Back To Rear Pivot Point
	9. Inch - Turn Wheel Fast
	10. Get Car Straight In Space
	11. Inch - Straighten Tires
	12. Back To Rear Reference

Key Behavioral Patterns

	• See Red Light as Closed Zone
	• Adjust speed to get Green Lt.
	• 45 degree Intersection Search
	• Rear, Gap, Path, Light checks
	• Use ABCs of Zone Control
	• Evaluate before Lane Change
	• Use LPs during Lane Change
	• Time arrival for open side zone
	• Perpendicular, backs In space

Begin with these three steps.



Advantages Gained by Backing Into a Perpendicular Space

1. Can get into and out of tight spaces.
2. Takes less time to park and "unpark."
3. Better view while leaving space.
4. Avoids backing out into traffic.
5. Others let you cut into traffic flow
6. Gives you best control and less stress.
7. Reduces your liability if a crash occurs.
8. Less risk of hitting something, or being hit.

Lesson 6: Deliberate Practice for **Zero** Crashes

Rating: \checkmark = great, X = more practice needed, ? = more information needed

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Place the rating in the first of three boxes. Use the next two boxes for two other additional practice sessions.

Ask the teen to explain, demonstrate, or perform the following:

6

Guide 22 - Precision Lane Change (Repeat each at least three times)

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11. Demonstrate how to use outside mirrors to find a gap or hole to enter.

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12. Demonstrate when and how to use the signal indicator for a lane change.

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13. Demonstrate the use of Lane Positions for making a precision lane change.

Guide 23 - Backing into Perpendicular Space (Repeat at least three times)

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14. Use the Coach's Guide 23 and perform each step, one at a time. When one step is performed incorrectly, start over again at step one.

Notes:

Lesson 8: Coach's In-Car Guides

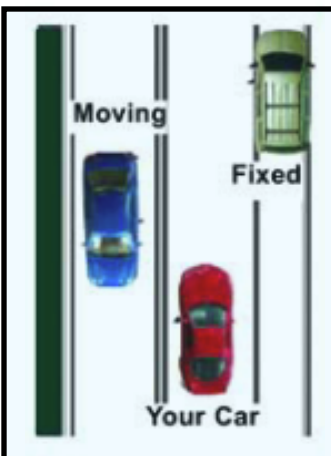
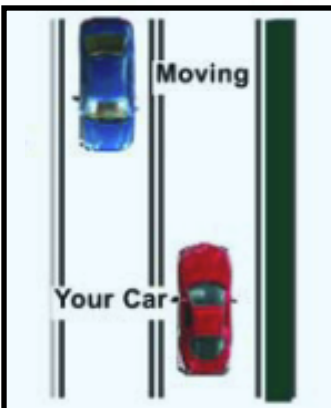
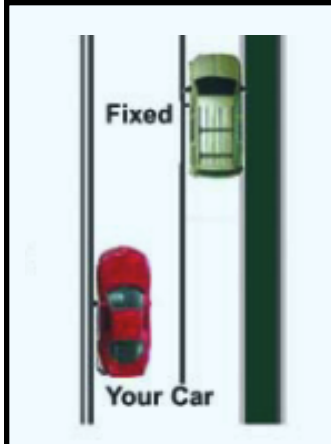
Rating: √ = Okay, X = More Practice Needed

Lesson Eight Parking Lot Actions

Have teen demonstrate successful performance.

Timing for Open Zones

Fixed and Moving



30: Parallel Parking

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| | | | 1. Rear Zone Control |
| | | | 2. Speed Control |
| | | | 3. Locate Parking Space |
| | | | 4. Side Position - 2 or 3 Feet |
| | | | 5. Stop Even With Space |
| | | | 6. Go Forward |
| | | | 7. Back To Rear Pivot Point |
| | | | 8. Check Left-Front Corner |
| | | | 9. Creep and Turn Wheel Fully |
| | | | 10. Move Car To 45° Angle |
| | | | 11. Creep and Time Turning to clear front car |
| | | | 12. Straighten Tires - Center Car |

29: Hill Stops and Starts

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| | | | • Have Right Foot on Brake |
| | | | • Slide Right Foot to Right Edge |
| | | | • Place Left Foot to Brake's Left Edge |
| | | | • Hold Brake Firmly with Left Foot |
| | | | • Move Right Foot to Gas Pedal |
| | | | • When ready to move: |
| | | | • Apply Acceleration Pressure |
| | | | • Release Brake Pedal |

Use the Deliberate Practice Cycle for Habit Development

Awareness: detect a Critical Second.
Action: response made.
Reward: benefits received.

Lesson Reviews

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| | | | • Review Lesson One |
| | | | • Review Lesson Two |
| | | | • Review Lesson Three |
| | | | • Review Lesson Four |
| | | | • Review Lesson Five |
| | | | • Review Lesson Six |
| | | | • Review Lesson Seven |

Key Behavioral Patterns

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| | | | • FIND Fixed Side Zone Change | | | | • Car Control parking on hill |
| | | | • FIND Moving Side Zones | | | | • Rear Control Parallel Parking |
| | | | • Time arrival into open zone | | | | • Side Position effective |
| | | | • Get Best Speed Control | | | | • Use of Pivot Point |
| | | | • Rear Control before exiting flow | | | | |

Lesson 8: Deliberate Practice for **Zero** Crashes

Rating: \checkmark = great, X = more practice needed, ? = more information needed

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Place the rating in the first of three boxes. Use the next two boxes for two other additional practice sessions.

Ask the teen to explain, demonstrate, or perform the following:

Guide 30 - (Note: See information on Guide 30 for sequence. Finding an on-street parking space may be difficult. See "Tip" on left page for how to practice in a parking lot).

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12. Demonstrate correct side position and explain reference point being used.

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13. Demonstrate stopping even with space.

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14. Get car's rear bumper lined up with the front car's rear bumper. Explain how the "Pivot Point" reference is used.

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15. Check left-front corner swing. Use creeping speed. Turn wheel fully.

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16. Move car to 45-degree angle. Creep and time turning to clear front car.

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17. Straighten tires. Center car in space.

Notes:

Lesson 9: Coach's In-Car Guides

Rating: √ = Okay, X = More Practice Needed

Lesson Nine Parking Lot Actions

Have teen demonstrate successful performance.

NOTES

33: Responds To Problems

1. Coping With Car Problems

- Brake Failure
- Pump Brakes
- Downshift
- Hold Parking Brake Release
- Stab Parking Brake
- Take Escape Path

• Engine Stalls

- Steer Firmly
- Open Palm - Neutral

• Restart Engine

- Shift To Drive
- Take Escape Path

2. Roadway & Driver Problems

- Locate and Park Near.....
- Locate and Stop at
- Your Tire Just Blew Out
- Emergency Vehicle from rear
- It's Beginning To Rain
- Missed Your Turn

3. Skid Detection, Correction

- Keeps head on Target
- Makes steering corrections

Use the Deliberate Practice Cycle for Habit Development

Awareness: detect a
Critical Second..
Action: response made.
Reward: benefits received.

Key Behavioral Patterns

- Adjust Speed at Night
- Adjusts to Environment
- Looks beyond Headlights
- FIND Pedestrian High risk area
- Identify tailgater type

- Select Passing Location
- Evaluate Passing Risk
- Respond to car problems
- Respond to roadway problems
- Detects and Corrects Skids

Lesson 9: Deliberate Practice for **Zero** Crashes

Rating: \checkmark = great, X = more practice needed, ? = more information needed

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Place the rating in the first of three boxes. Use the next two boxes for two other additional practice sessions.

Ask the teen to explain, demonstrate, or perform the following:

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Notes:

Lesson 10: Coach's In-Car Guides

Rating: √ = Okay, X = More Practice Needed

Lesson Nine Parking Lot Actions

Have teen demonstrate successful performance.

NOTES

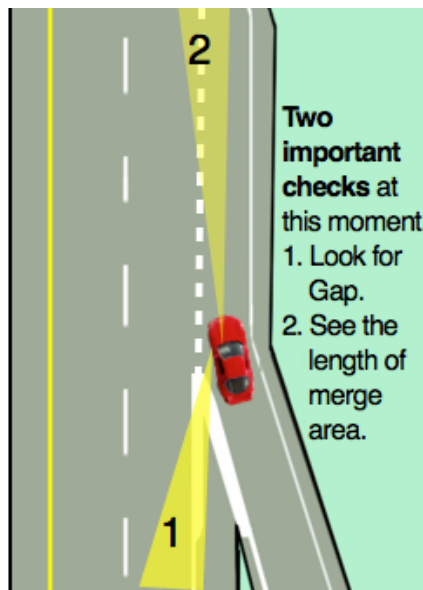
34: Limited Access Highways

1. Getting On The Highway

<input type="checkbox"/>	<input type="checkbox"/>	1. Check the Rear Zone
<input type="checkbox"/>	<input type="checkbox"/>	2. Keep 4 Seconds of Space
<input type="checkbox"/>	<input type="checkbox"/>	3. On Ramp, Outside Mirror
<input type="checkbox"/>	<input type="checkbox"/>	4. Search for Gap to Enter
<input type="checkbox"/>	<input type="checkbox"/>	5. See length of Merge Lane
<input type="checkbox"/>	<input type="checkbox"/>	6. Find Gap, Signal Light On
<input type="checkbox"/>	<input type="checkbox"/>	7. Accelerate to Blend In
<input type="checkbox"/>	<input type="checkbox"/>	8. LP2 or LP3 for Lane Entry
<input type="checkbox"/>	<input type="checkbox"/>	9. Mirror Checks
<input type="checkbox"/>	<input type="checkbox"/>	10. Get Speed Control

2. Getting Off The Highway

<input type="checkbox"/>	<input type="checkbox"/>	1. Plan 12 Sec. Plus For Exit
<input type="checkbox"/>	<input type="checkbox"/>	2. Get Rear Zone Status
<input type="checkbox"/>	<input type="checkbox"/>	3. Communicate
<input type="checkbox"/>	<input type="checkbox"/>	4. Change Lanes, If Needed
<input type="checkbox"/>	<input type="checkbox"/>	5. Test Brakes Before Exit
<input type="checkbox"/>	<input type="checkbox"/>	6. Controlled Braking



Use the Deliberate Practice Cycle for Habit Development

Awareness: detect a Critical Second.
Action: response made.
Reward: benefits received.

Key Behavioral Patterns

<input type="checkbox"/>	<input type="checkbox"/>	• Smooth Limited Access entry
<input type="checkbox"/>	<input type="checkbox"/>	• Keeps 4 second space
<input type="checkbox"/>	<input type="checkbox"/>	• Searches for Gap or Hole
<input type="checkbox"/>	<input type="checkbox"/>	• Uses Mirrors Effectively
<input type="checkbox"/>	<input type="checkbox"/>	• Accelerates Effectively

<input type="checkbox"/>	<input type="checkbox"/>	• Uses Lane Positions on entry
<input type="checkbox"/>	<input type="checkbox"/>	• Plans 15 seconds for exiting
<input type="checkbox"/>	<input type="checkbox"/>	• Gets Rear Zone Control
<input type="checkbox"/>	<input type="checkbox"/>	• Tests Brakes before exit ramp
<input type="checkbox"/>	<input type="checkbox"/>	• Speed Controlled before ramp

10

Lesson 10: Deliberate Practice for **Zero** Crashes

Rating: \checkmark = great, X = more practice needed, ? = more information needed

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Place the rating in the first of three boxes. Use the next two boxes for two other additional practice sessions.

Ask the teen to explain, demonstrate, or perform the following:

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Guide 34 - Getting On Highway (Repeat each at least three times)

6. Do a simulated entrance to a highway by entering a traffic flow from a curb parked position. Evaluate Path of Travel, Use outside mirrors, head movement.

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7. On Entrance Ramp, keep four seconds of separation, know rear condition.

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8. Evaluate length of merger area, Find a gap or hole to enter, Adjust speed.

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9. Enter the travel lane in LP3 to leave escape path for others if needed.

Notes:

In-Car Guides

Tier One: Power Tools — House of Habits Foundation

1

Guide 1: Getting Ready to Drive

Guide 2: Starting Engine, Controls

Guide 3: Moving, Stopping Smoothly

Guide 4: On-Target, Off-Target

2

Guide 5: Reference Point Discoveries

Guide 6A,B: Entering Traffic, Precision Turns

Guide 7: Instruments & Gauges

Guide 8: Before Exiting the Car

3

Guide 9: Tracking & Path of Travel

Guide 10: LOS-POT Blockage Intro

Guide 11A: Backing Introduction

Guide 11BC: Turnabouts, 3-point Turn

Tier Two: Building the House of Habits

4

Guide 12: Search Target Area to Target Area

Guide 13: Recognition of LOS-POTs

Guide 14: Zone Control System Intro

Guide 15: Forward & Angle Parking

5

Guide 16: Communication Options

Guide 17: Approaching Danger Squares

Guide 18: Rear Zone Control

Guide 19: Stopping in Traffic

6

Guide 20: Traffic Light Timing, Left Turns

Guide 21: Enter, Exit Roundabouts

Guide 22: Precision Lane Changes

Guide 23: Backing into Parking Space

7

Guide 24: Responding to Laws, Signs

Guide 25: Approaching Curves, Hills

Guide 26: Separation from Vehicles

Guide 27: Selective Attention Matrix

Tier Three: Living in the House of Habits

8

Guide 28A: Timing Side Zones

Guide 28B: Control the Critical Second

Guide 29: Hill Stops and Starts

Guide 30: Parallel Parking

9

Guide 31: Night Driving Conditions

Guide 32A: Being Passed

Guide 32B: Passing

Guide 33: Responding to Problems

10

Guide 34: Limited Access Highways

Getting On Highways

Driving On Highways

Getting Off Highways