

The Driving MIND Systems is able to train teens and parents to acquire the Ten Habits of Zone Control to reduce crash potential by implementing the following changes to a driver education program:

1. The *Driving MIND System* defines a clear set of actions and strategies that teens are expected to learn, practice, and master into habits while being a pedestrian, co-driver, and a driver. (*See the Driving MIND Pocket Coach, page 2*).
2. Teens are given the responsibility to learn Zone Control Actions for Awareness, Space Management, and Car Control to find, solve, and control the “Critical Seconds.” (*See page 4*).
3. The “Critical Second” is when other vehicles and users of the roadway are within one-second of your vehicle. It’s the last second before a potential crash! (*See page 10*).
4. By setting a goal to manage the “critical seconds” every driving day there are many opportunities to consciously practice finding and solving them with the best speed selection, lane positioning, and communication. (*See Level 3 on page ii*).
5. Teens are prepared mentally to explain and demonstrate the driving actions and maneuvers of each of the ten in-car lessons before performing the lesson in the vehicle. (*See pages 6 to 50*).
6. The first two in-car lessons only take place in a parking lot to best provide teens with repetitions at a “slow-motion” pace for the conscious mind to understand each action allowing for 100% successful performance. (*See pages 96 to 116*).
7. Driver educators’ can become Driver Wellness Coaches who are able to use the ECCCR Process to help teens and parents to maintain a healthy attitude of kindness and courtesy to willingly share the road with others. (*See pages i, 90 and 94*)
8. The *Driving MIND System* creates a new model that defines GDL practice. Teens and parents are encouraged to continue using the *DrivingMIND eCoach* and the *Pocket Coach* after driver licensing to build the Zone Control Actions into habits.
9. Parents are encouraged to have a Driving MIND Wellness coach evaluate the teens’ habits two and four months after licensing. (*See page 147 and the following page, which is wrongly numbered.*)
10. It is a goal of NIDB to make Skid Monster Evaluation Centers available for teens and parents to test their Zone Control and Car Control habits.
11. Driver educators can learn how to become a Driver Wellness Coach by using the Driving MIND System with their own family members as well as use it with their student drivers.
12. The *Driving MIND System* can be used as a prerequisite for any person who wants to become a driving instructor. They use the program the same way that teens and family members do.
13. The Department of Motor Vehicle’s teacher compliance officer is able to evaluate the effectiveness of a *Driver Wellness Coach* by viewing the teens’ rating marked in the *Pocket Coach* and asking teens to explain and demonstrate any of the pages that the bottom circle is checked.
14. The *Driving MIND System* provides teens and parents with the opportunity to decide what type of habits do they want operating their vehicles for the rest of their lives.
15. Most of all, there is no need to waste years until licensing exams are changed. The *Driving MIND System* can begin implementation for your teens and their families today!